**Sean Stevens**

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**LinkedIn:** [uk.linkedin.com/pub/seanandrewstevens](http://uk.linkedin.com/in/seanandrewstevens) **Driving:** Full clean license

(Licence achieved as of July 2012)

# *Personal Statement*

I am a third year student at Sheffield Hallam University studying MComp Games Software Development. During my studies and through prior work experience, I have been able to gain and develop essential skills such as leadership, team working, time management and problem solving abilities; whether logically or mathematically based. As a motivated and well organised individual, I relish in new opportunities and always strive to succeed to the best of my ability, in order to gain new skills and experience when working in new environments.

# *Education*

## University

Sheffield Hallam University September 2013 – 2017

**Year Two Modules (71.8%)**

* Object-Oriented Programming (**77%)**
* Programming for Games **(75%)**
* Software-Hardware Optimisation Techniques **(73%)**
* Mathematics for Modelling and Rendering **(61%)**
* Professional Development Project **(77%)**
* Web Application Development **(68%)**

## Sixth Form

John Leggott College September 2011 – July 2013

|  |
| --- |
| **Qualifications (Sixth Form Education):** |
| **Subject** | **A/AS/BTEC grade** |
| A Maths | E |
| AS Physics | E |
| Computer Science | Distinction\* |
| Media | Distinction\* |

## Secondary School

St Bede’s Comprehensive September 2006 - June 2011

|  |  |  |
| --- | --- | --- |
| **Qualifications (Comprehensive Education):** | | |
| **11 GCSEs at grade C or above including** | | |
| **Subject** | **GCSE/BTEC grade** | |
| Mathematics | A | |
| Additional Science | B | |
| Core Science | B | |
| English | C | |
| BTEC ICT | Distinction\* | |

*Work* *Experience* **Boam's Industrial Transport Training Services Ltd October 2010 (1 week)**

Through completing one week experience at a forklift training centre through secondary school, I gained an insight into how a training centre operates. I was able to work as an active member of the team; developing my knowledge on health and safety in a work place environment.

**November 2011 – Present, Asda Stores Scunthorpe, North Lincolnshire**

**Frozen Food Assistant 2011 – 2012 (Seasonal)**

**Checkout Operator 2012 – 2016 (Part-time)**

**Checkout Operator 2016 – Present (Seasonal)**

Originally, I started as an ASDA Grocery Colleague throughout the busy Christmas and Easter periods, enabled me to be an active team member; working at a fast pace to ensure the shelves were correctly filled and were presented in a customer friendly manner. Here, I developed my communication skills when conversing and engaging with customers; answering any of their questions in a helpful manner. Being motivated, and through my hard work, I was offered a part-time job on checkouts; giving me the opportunity to deliver excellent customer experience and put the customer at the heart of everything I do.

When required, I would partake in over-time, actively assisting in other departments, which included; working in the kiosk, self-scan checkouts, portering, security, customer service desk, music and video desk and as a shop floor assistant.

# *Interests*

**Reading:** Reading enhances my own knowledge, giving me a deeper insight into my chosen area of study, whilst staying up to date with the latest development in technology.

**Piano:** Having learnt to play the piano, I am able to express myself creatively; where I revel in creating my own music and playing pieces from composed sheet music.

**Golf:** As a keen golf player, I appreciate the level of patience it requires to achieve the best possible outcome; a skill vital to the gaming industry when debugging and re-compiling code.

**Computing:** Out of personal interest, I self-taught myself how to use the Lua programming language, this enabled me to design and create games on ROBLOX. Whether learning programming, video editing, 3D modelling or image manipulation skills, I feel each individual project I accomplish is an achievement.

**Logical puzzles:** I relish the challenge of solving logical puzzles; particularly in finding the solution(s). In programming logical based problems arise; therefore it is necessary for me to have the relevant skills be able to provide a solution to these problems.

# *Skills*

* **Computing:** My main skill is computing, having the knowledge of multiple programming languages to include C++, C#, Lua, C, PHP and JavaScript. I am confident in using Microsoft Word, Excel, Powerpoint, Visual Studio, Blender and Unity.
* **Adaptable:** I have the ability to transfer my skills across different areas without limiting myself to a specific role/task.
* **Customer service:** The knowledge of delivering excellent customer service.
* **Team Work**: The ability to work as an active team member to successfully complete required tasks.

# References

***Sheffield Hallam University***

**Pascale Vacher**

**|** Course Leader BSc (Hons)/MComp Game Software Development courses

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***Asda Scunthorpe Superstore.***

**Joshua Noone**

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